

St Bishoy Moodle: Vision & Scope

The St Bishoy Moodle was founded in April 2014 to support the teaching and learning environment at SBC. ST BISHOY MOODLE works within the wider vision and mission of SBC, as led by the School's Senior Executive. ST BISHOY MOODLE develops, launches and coordinates a range of projects and programs.

Mission & Vision

ST BISHOY MOODLE seeks to facilitate and foster innovative best practice in learning in order to enhance the learning environment (real and virtual) at SBC. To support this, ST BISHOY MOODLE develops and coordinates the SBC portal project, in order to provide a stable and dynamic web-based learning environment, supporting all course delivery.

ST BISHOY MOODLE Programs

ST BISHOY MOODLE operates a range of specific programs at any given time. These programs currently include:

- Online Learning: the coordination and development of web-based learning and teaching
- Portal in the Primary

ST BISHOY MOODLE provides:

- Pedagogical leadership for web-based learning
- Technological support for the teachers
- Administrative support for the virtual learning environment
- Design support for the virtual learning environment
- Training and consulting support

ST BISHOY MOODLE seeks:

- to be an international leader in online education.
- Collaborative projects with other educational institutions
- Collaborative projects with technology providers
- To develop and deliver web-based learning content

Scope and goals of the ST BISHOY MOODLE online program:

The core focus (and thus activity) of the online program is to support and enhance the face to face classroom course delivery. This focus accounts for about 80 – 90% of the direction and time allocation of the online program. The remaining 10 – 20% of focus and time is directed toward developing the capacity of SBC to deliver fully distant courses to students at SBC and beyond. The online program is an activity of the St Bishoy Moodle(ST BISHOY MOODLE), itself an activity of SBC.

The online program operates from a perspective that views the potential for well constructed online content, delivered from a considered pedagogical position (i.e. what is the best way to convey the information so that students can best learn), as a significant motivator in independent student learning. Online content can help

students to learn in a logical constructed way and create flexible methods for learning.

The online program currently involves:

1. Development of the necessary infrastructure (hardware and software) to support online pedagogy
2. Development of a learning management system (LMS) that serves the needs of all teachers and students
3. Creating a financially sustainable model in relation to the use and development of online content
4. Developing style sheets and format parameters for prepared online material
5. Planning for future improvements in LMS infrastructure
6. Professional development of staff in relation to:
 - Understanding the hardware environment
 - Being competent in the use of associated software
 - Understanding the potential for online methodologies to strengthen their classroom practice
 - Developing the ability of staff to take the best aspects of their classroom practice into the virtual environment
 - Developing the ability of self-selected staff to deliver courses in a fully distant mode