At St Bishoy we are proud to announce the introduction of Moodle - an online teaching program for students from K-12.

The St Bishoy Moodle learning environment is fast, flexible and adaptable. Moodle provides a simple, clear view of all learning activities and resources for each student’s subject areas, including assessment information, readings and a summary of learning content. Audio and Video files of teacher explanations and notes will also be uploaded.

Moodle is used in almost all universities across Australia and in fact, across the world. Moodle makes sense!

“We need to take a closer look at our students, the so called digital natives. They were born after the mid-1980s which means they have been immersed in technology and new technical devices since the time they were born!”

“They process things at ‘twitch speed’ which means they are not used to waiting and wondering. They’re always doing, testing and trying to make things work, right now. They download things on demand, watch shows instantly and receive instant gratification.”

“Our students enjoy random access because they’re comfortable with hyper texting. That means they can jump from page to page and subject to subject quickly and easily. Our students use parallel processing. Meaning that they mentally process and do many things at once and they’re able to make learning connections between those things.”

“They process information by looking at graphics first because they’re used to being plugged in visually. They believe learning is interactive and should be fun and challenging at the same time, like a good game. They’re motivated by moving to the next level, beating their own score and figuring out the game.”

I am very excited to present you with Moodle and look forward to embracing a new and innovative learning environment where students are challenged to maximise their potential!

Congratulations to all those who had a hand in making this project a reality!

Welcome to the St Bishoy Digital Learning Era!
مواد القديس بيشوي

في مدرسة القديس بيشوي نحن نخورون بأن نجعل إدخال مواد- القديس هو برنامج التعليم عبر الإنترنت للطلاب من فصل الحضانة وحتى الصف الثاني عشر.

ان جو التعلم مع مواد القديس بيشوي هو ذو ابعاد سريعة ومن واقع للتكييف معه.
يوفر مواد القديس بيشوي طريقة عرض سبسيطة واضحة لجميع الأنشطة ومصادر التعلم الخاصة بكل المواد الدراسية التي يدرسها الطلاب، بما في ذلك معلومات التقييم، وقراءات وملخصات لح运河 التعلم. كما سيتم تحميل ملفات تحتوي شروحات وذكريات المدرسية بالصور والصوتي.

يتم استخدام مواد القديس بيشوي تقريباً في جميع الجامعات في جميع أنحاء العالم، بل في الواقع الأرض، في جميع أنحاء العالم.

مواد برامج لها مغزى

نحن بحاجة إلى إلقاء نظرة على فروب للطلاب الذين يمكن تعريفهم بجيل التكنولوجيا الرقمية. هؤلاء قد وجدوا بعد منتصف الثمانينات أي أنهم كانوا محاطين بالتقنية والأجهزة التكنولوجية الحديثة منذ ذلك الوقت الذين وجدوا فيه.

انهم الآن يعملون على مساحة الأمور في سرعة فائقة، والتي يعني أنهم لم يتعودوا الانتظار أو التساؤل. فهم دائماً بنغذون ويخبرون ويجعلون أن يجعلوا الأشياء تعمل على الفور. فأنهم يقومون بتوزيع الأشياء حسب الطلب، والمشاهدة الفورية لها وصولاً إلى الإجابة في حينه.

يغرم طلابنا بالتمتع بالدخول العشوائي على المواقع لأنهم يرتحلون إلى كتابة الرسائل النصية بشكل كبير. وهذا يعني أنهم يمكنهم التفرز من صفحة إلى أخرى ومن مادة دراسية إلى أخرى بسرعة وسهولة. طلاباً يتقون استخدام المعالجة المتوازية مما يعني أنهم يمكنهم الفكير عقلياً وتنفيذ الأشياء كثيرة في آن واحد ونفهم أيضاً قادرين على الربط بين خبرات التعلم من كل هذه الأشياء.

انهم يعانون من خلال النظر في الرسومات أو لأنهم معتادون على التواصل البصري. انهم يؤديون بالتعلم التفاعلي الذي ينبغي أن يكون معتاداً وتحديداً في نفس الوقت، مثل لعبة جيدة فيها يتحمسون للتقدم إلى المستوى الأعلى، وتحديث النتائج الخاصة بهم واتلاق تلك اللعبة.

أنا متحمس جداً لتقدم مواد القديس بيشوي في تبني بيئة تعليمية جديدة ومبتكرة فيها.

أنا متحمس جداً لتقديم مواد القديس بيشوي واتطلع إلى تبني بيئة تعليمية جديدة ومبتكرة فيها.

أنا متحمس جداً لتقديم مواد القديس بيشوي واتطلع إلى تبني بيئة تعليمية جديدة ومبتكرة فيها.

اهنئ جميع الذين كان لهم دور في جعل هذا المشروع حقيقة واقعة.

ارحب بك جميعاً في عصر جديد لكلية القديس بيشوي في التعليم الرقمي التكنولوجي الحديث!!
Up Coming Events:

Monday 23rd June
Stage One Excursion

Tuesday 24th June
Yr 9, 10 and 12 Excursion

Wednesday 25th June
Stage 3 Excursion

Friday 27th June
Yr 3-12 Athletics Carnival
Last day of Term 2

Tuesday 22nd July
Term 3 Commences

Change of Details

Please notify the school office of any changes of personal details including name changes, address, phone numbers or emergency contacts. Also, if your child’s medical condition has changed, please notify the office in writing. This is to ensure that we can contact you in case of an emergency and so the school reports are sent to the correct address.

IMPORTANT: If you have become an Australian Citizen, please bring in the original Certificate to the office.

When your child is absent

We are currently using an SMS system to enquire as to why your child is absent. You need to simply SMS your reply with the reason your child is absent or you can still call the office on 9675 7433. This does not replace the absence note you need to provide to the classroom teacher as it is a Board of Studies requirement.

Kindergarten 2015

Enrol your child in Kindergarten today! If you have a child entering Kindergarten in 2015, St Bishoy is accepting enrolments. The school offers many opportunities including sport, music, creative and digital activities. Get your enrolment form from the front office today!

Kindergarten Mathematics

Kindergarten was learning about money and how much they could pay for different objects. The students had a great time pretending to buy items and they learned about the different coins they could use.
St Bishoy students debate at NSW Parliament House

On Friday 23rd of May 2014, selected students from Year 10-12 gathered at NSW Parliament House to discuss and debate the topic 'The future of NSW is dependent on the growth of Western Sydney (our future is in the West).'

Representing St Bishoy College and the Liberal Party was Marina Hanna (Year 10), Mina Girgis (Year 12), Mikel Mikhail (Year 12) and Mary Saad (Year 12). St Mark’s College spoke on behalf of the Labor Party while St Mary & St Mina’s College argued from the Greens’ Party policies.

The debate took place in the Lower House Chambers of NSW Parliament House and was organized by Granville MP Mr Adel Soliman. It provided a great opportunity for students to express and share their views while gaining an insight into the workings of Parliament.

Certainly there were some budding leaders among the three colleges that day. All participants were congratulated for their deliveries; however there could be only one contender per team for the Best Speaker award. The winner from St Bishoy was Mikel Mikhail for his compelling arguments during the rebuttal round.

At the end of the debate students had the opportunity to meet with Ministers and for photo opportunities. Overall it was a wonderful event for students to take part in. The senior debating students would also like to thank Mr Joseph who was instrumental in preparing them for the competition.

Miss Hara
H.S Debating Coordinator
Coptic Scouts

Year 1 and Year 2 were involved in a presentation about a new group called the Coptic Scouts. The scout leader and one of the Joey Scouts (Adrian) came to visit and talked to us about what the scouts are, what they wear and what they do. This helped us learn more about our HSIE topic-Identifying Us. The Joey Scouts recently went on a camp and they showed us pictures of all the fun activities they did. They went rock climbing, sliding down a mudslide and made a campfire. The scout leader also taught us a campfire song called "Twinkle Twinkle Traffic Light". Everyone in Year 1 and 2 thought that the Coptic Scouts looked like a fun group to be in. Thank you to the Scout Leader Maroula and the Joey Scout Adrian for making this educational presentation for us.

Awards


1J: Shavin Chand, Jacob Andrawis, Nicholas Kassis, Adham Milac, Suhana Kumar, Veronida Yassa, Angelus Nashed, Georgina Ghaly, Abraham Welela, Carlos Elmaet, Georgina Ghaly, Mina Takla, Mariam Matta, Adrian Guirguis, Karoulin Gadalla, Margaret Gerges, Margaret Gerges.

2K: Jeniffer Tadros, Antony Youssef, Elbron Nissan, Amam Pakzk Guot, August Latai, Brayen Awad, Maximus Grgis, Katrina Mankariou, Allayna Sachin, Michael Wasif, Sandra Jabo, Merone Bogale, Martin Zaki, Sandra Jabo, Veronika Ragheb, Karas Awad, Mark Kamal, Bishop Shaker, Olywatosin Thomas, Rafael Fakri.

3P: Parthenia Salama, Andrew Ghaname, Marym Azer, Rediet Dereseign, Kirmena Iestafenous, Mina Milad, Matthew Abdelmasieh, Perpetua Thabet, Theodora Ayoub, Binitta Binoy, Swayam Kumar, Salim Assaf, Melos Kebede, Heaven Michael.


6A: Christopher Farah, Beemnet Dereseign, Nahrem Mikhail, Philomena Daoud, Mary Yassa, Trian Pineda, Jacob Jebbo, John Kamal, Kirolos Georgi, Matthew Tadros, Youhanna Yowakem, Arsanius Shenouda, Mariam Ghannami, Sabah Sabah, Gideon Attey.

Year 9 and 10 Art

These are some of the art works created by year 9/10 Visual Arts elective class. Their assignment was to create an art work that reflects their identity, where they belong, how their origins and their culture brought them and made them who they are or perhaps trapped them into who they are.
Kindergarten Excursion
KR went to Lollipops Playland and they had a great time! Students got to jump on a jumping castle, go on slides and go on the teacup ride.

Going Wild!
On Wednesday the 4th of June, students in year 3 and 4 enjoyed an excursion to Taronga Zoo. Students were able to come face to face with many animals they studied earlier this term. There were opportunities to touch reptiles, pat farm animals and watch the amazing seal show. Overall it was a wonderful day full of awe and wonder.
St Bishoy Spelling Bee!

St Bishoy held their very first Spelling Bee on Wednesday 18th June 2014. The Spelling Bee was fabulous! Many students from Stage 2 and 3 participated and it was great to have parents come and watch too. Congratulations to the finalists and thank you to Mrs Kelly who organised the event.

On Friday 20th June, the finals for the Spelling Bee took place. Well done to everyone who got to the finals and thank you to the P and F for funding the trophies. Congratulations to the final winners of the St Bishoy Spelling Bee: Kirolos Georgi, Joy Boulos, Karmen Georgi and Marie Ann Girgis.
St Bishoy excels at Debating Competition held at St Mark’s and Clinches Best Debater Award

On Friday 16th of May, our Stage 4 team won the Combined Coptic Orthodox Colleges competition held at St Mark’s Coptic Orthodox College.

The team comprised students from Years 7 and 8. Bishoy Bakhoum, Marina Sadik, Yoana Rizkalla and Abhishek Singh progressed through the knockout competition to face St Mary and St Mina’s Coptic Orthodox College in the final impromptu round, when they argued against the topic, ‘There Should Be Harsher Punishment For Cyberbullies.’

We are proud of our Stage 5 team who went down fighting till the very end: Natalie Saad, Annasimone Wane, Marsil Nazir and Danial Orah.

Special mention must be made of the Stage 6 team that lost to St Mark’s by a narrow margin. The team was meant to comprise students from Years 11 and 12; Therefore, special kudos to Marina Hanna (Year 10), Maryam Mikhael (Year 10) for being courageous enough to battle the seniors. In addition, we gratefully acknowledge the special contributions of Elaria Tadros (Year 11) and Kerolos Saad (Year 12) who joined our team on short notice, but kept the flag flying high.

It was evident from Marina Hanna’s triumph that we had it all. We were a strong team in Round One and beat St Mark’s in the qualifying round, only to lose it in the final round. However, in spite of our defeat, St Bishoy also won the BEST DEBATER AWARD for Stage 6. Adjudicators were unanimous in their decision to reward Marina Hanna (actually, from Stage 5, Year 10) for her impressive public speaking skills in both rounds of the debate.

We are so proud of all the students who represented St Bishoy in this year’s debating competition. Not only did they did use critical reasoning and clear communication skills to convince the adjudicators of their stance, but they also conducted themselves with humility throughout the competition.

The Debating Teams from Stage 5 would like to thank Mr Joseph for his support and encouragement in the lead up to the final competition.

Miss Hara

Debating Coordinator
Commerce Excursion to the Downing Centre Courts

On Friday 13th of June, Year 9 and 10 Commerce students accompanied by Miss Hara and Mr Atteya visited the Downing Centre Court Complex in Sydney. At the courts, the students had the opportunity to see first-hand the court process in action. The Downing Centre Court Complex is a major courthouse complex in Sydney and is the largest Local Court complex in NSW. It also includes over 20 District Courts. Some of the cases that the students observed on the day included a case of sexual assault, drug offences and varied civil disputes. One of the more interesting cases observed was the trial involving a gang member from the “Bandidos” who was charged with an unauthorised possession of firearms.

It was a wonderful educational experience for all students to observe the operation of a variety of courts in civil and criminal matters.

UMAT Preparation

Students interested in pursuing medicine and other health courses need to sit the UMAT on 30 July 2014.

MedEntry is a government accredited Registered Training Organisation specialising in UMAT preparation. MedEntry offers discounts of up to 40% for groups, and numerous scholarships.

For more information, please visit www.MedEntry.edu.au

What to bring

Fruit or Veg

✓ All fresh fruit (eg whole fruits, chopped melon etc.)
✓ Fruit canned in water, juice or ‘no added sugar’ (eg peach slices)
✓ Dried fruit – but limit. As it’s a concentrated sugar source, tends to cling to teeth, increasing risk of decay
✓ All fresh raw vegetables (eg celery, carrot sticks, broccoli bits etc.)

Water Bottle

✓ Only plain water is to be consumed in the classroom

Crunch and Sip!

Go4Fun

FREE healthy lifestyle program for 7 – 13 year olds
Blacktown & Mt Druitt locations
Term 3 enrolments close July 4th
1800 780 900
go4fun.com.au
Road safety around your child's school
Your child's safety depends on you

Drop off and pick up by car
Make sure your children are in an appropriate child car seat that is fitted and used correctly.
Stick to the 40km/h speed limit in a school zone as children are about.
Look for buses pulling out - watch for flashing wig wag lights.
Always park and turn legally around schools. Avoid dangerous manoeuvres such as U-turns and three-point turns.
Always give way to pedestrians particularly when entering and leaving driveways.
Drop your children off and pick them up on the school side of the road in your school's designated drop off and pick up area. Calling out to them from across the road is dangerous - they may run to you without checking for traffic.
It's safest for children to get out of the car on the kerb side of the road to be away from passing traffic.

Walking together to and from school
Plan your trip to school so you use pedestrian crossings where possible.
Always hold your child's hand. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.
Drop off and pick up your child near the school gate and avoid calling them from across the road.
Talk with your children about Stop, Look, Listen and Think every time they cross the road.
STOP! one step back from the kerb.
LOOK! for traffic to your right left and right again.
LISTEN! for the sounds of approaching traffic.
THINK! whether it is safe to cross.
Young children can learn these safe pedestrian habits from you and continue them later on when they are old enough to travel alone.
Reading your child's report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

**Could try harder... always does her best... lacks concentration... easily distracted... a pleasure to teach...**

Do these comments, taken from a batch of student reports sound familiar?

Student reports being mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as they hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. **Are your expectations for your son or daughter realistic and in line with their ability?**

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. **Do you believe that children learn at different rates?**

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. **Are you willing to safeguard your child's self-esteem rather than deflate it?**

Self-confidence is a pre-requirement for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are descriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus away** from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and cooperation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self-assessment**

Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

- **Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.